

Assignment 13: Digital Citizenship and Responsibility

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I feel that it is very important for all students to be able to access the digital material I use in my classroom, even if some of my students have disabilities. For example, one of my students may have a disability that makes it difficult to read text online. I will try to use only websites that this student can access with a program to read the text aloud to the student. I can use websites like the W3C Markup Validator (<http://validator.w3.org/>) to check websites to ensure that they can be accessed with these programs. Also, if students do not have access to computers or Internet at home, I will be sure to allow time in class to work on any online projects.

When I incorporate technology into my classroom, I will also work diligently to ensure that my students are not plagiarizing. I think the best way to prevent plagiarism is education. I will work to teach all of my classes what constitutes as plagiarism, but I will also teach them the proper way to reference and cite sources. It is entirely possible, however, that some students will still try to take advantage of another person's work to save themselves time or energy. I will use a website like The Plagiarism Checker (<http://www.dustball.com/cs/plagiarism.checker/>) to check students' work. I will also make sure that students know the consequences of plagiarizing, and I will be sure to carry out these penalties in my classroom when necessary.

Similarly, I will make sure my students are well educated about laws regarding copyright infringement. I will be sure to keep myself informed about

current legislation regarding this topic. If I am using videos, music, or text materials in my classroom, I will take care to stay within the limits of the law as to how much I can use. I think that making myself and my students aware of these legislations will help prevent any legal trouble regarding copyright infringement.