

**General questions:**

**Question 1**

**Have you created your own web page? If yes, please describe the purpose of the web page and provide the link if available.**

No, I have never created a web page.

**Question 2**

**Have you used technology in your class? If so, describe the programs or applications that you used and for what purpose.**

We have an audience response system that I use. I teach nursing students, and will often put practice questions on PowerPoint; with the response clickers students answer questions, and you can graph the responses. We also have a portable computer laptop lab that we bring into the classroom for student activities, such as finding evidence based practice journal articles to support specific nursing practices.

**Question 3**

**Have you used any the following programs: Power point, spreadsheet, database?**

I have used PowerPoint in my classes. I often include animations and you tube links. Examples will be included in my portfolio.

I have used excel, but do not feel that I have expertise in the use of all the capabilities of the program. I have not used a data base program that I am aware of.

**Question 4**

**What other software programs have you used in an educational setting?**

At the College where I work, we have human patient simulators that are run by computers. We develop patient scenarios and download them into the simulators. For example, we set the "patient's" blood pressure to 110/60, and then decrease it to 80/50, and the students have to respond with the appropriate interventions before we raise the blood pressure.

I have also used many interactive software programs that are for student learning, such as medication administration programs, health assessment training programs, CDs that come with textbooks, and learning platforms.

Through my educational courses here at KU I have learned how to use SPSS for quantitative research.

**Question 5****What do you expect to learn from this course?**

As indicated in the first question, I have never created a web page. I am looking forward to doing that in this class, and then using those skills. The link for my class portfolio is:

<http://people.ku.edu/~jomcderm>

The link to the WIKI is:

<http://jomcderm.pbworks.com/>

The web page for the portfolio will be used to post assignments, as well as share philosophies and educational resources. In general, a web page has many important uses. In the future, as an educator, I will be able to create course web pages that can be used for access to course materials. Helpful links can be posted. A web page can also provide an excellent form of communication. Students can work together virtually on group projects. Educational resources can also be posted to WIKI, and added to in a collaborative fashion by students. The tracking ability of posts and changes is a good feature, as it allows the educator to be able to maintain control of content. Another plan I have to use the learning from this course is to develop an on-line portfolio, as I plan on going for promotion at work, and I think this would be impressive.

Also, from this class I hope to increase my skills in using technology in the classroom, and learn other venues that I am unfamiliar with.

**Question 6****In one or two sentences explain your central belief about how technology can best be used to enrich education?**

Technology that promotes student engagement in the learning activity has many benefits, especially if it can stimulate many of the students' senses. The use of technology also provides access to up to date research, which can assist students in being able to use evidence for best practice in whatever field they are interested in.

**Search Questions****Question 1**

**Consider your philosophy of learning and/or teaching and find at least three web sites that reflect your philosophy. Reply with a short (<50 words) description that**

**describes your philosophy and how the affiliated web site(s) reflect your philosophy.**

My philosophy of teaching and learning is based on the premise that students need to be active participants in the learning process, constructing their own understanding and knowledge, making their own meaning. I believe that through situated learning, students reflect on their past experiences, and their understandings of those experiences. In order to facilitate learning, it is not just past cognitive knowledge that the teacher should consider, but also the students' perspectives, beliefs, values, and attitudes.

Three websites that reflect my philosophy:

1. <http://www.iep.utm.edu/dewey/>

This site is the Internet Encyclopedia of Psychology, a peer reviewed academic resource. The reference material on John Dewey illustrates how my own philosophy is reflective of the theoretical underpinnings of John Dewey's experiential learning. Dewey's "theory of inquiry" has influenced my teaching practice.

2. <http://www.wilderdom.com/experiential/JohnDeweyPhilosophyEducation.html>

This site really highlights the advantages of experiential learning, and the URL is a link to the wilderdom site because of Dewey's philosophy related to his belief that students should be involved in real-life tasks and challenges. In my role as a nurse educator, I embrace experiential learning. One of Dewey's premises that is identified through this site is "Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results" (John Dewey as quoted in URL as noted above).

3. [http://www.newworldencyclopedia.org/entry/John\\_Dewey#Educational\\_philosophy](http://www.newworldencyclopedia.org/entry/John_Dewey#Educational_philosophy)

The fields involved in healthcare are continuously changing with the exponential advances that are made through modern technology in what seems like a daily basis. This URL identifies how Dewey felt it was "vitally important that education not be the teaching of mere dead fact but that the skills and knowledge that students learn be integrated fully into their lives as persons, citizens, and human beings". I found this very profound and it segues well with my own philosophy of education.

**Question 2**

**Find a picture of the state capital building in the state where you were born. Provide the URL for the picture and briefly describe your home state's capital building's architecture. Also explain how many people currently live in the state where you were born and the area of your home state in square miles.**

I was born in Albany, New York. Here is a picture of the state capital and the URL where it can be found:



[http://www.google.com/maps?q=albany%20ny&ici=com.panoramio.all&iwloc=lyrfr:com.panoramio.all,9650537939410871282,42.651542,-73.755561&ll=42.651542,-73.755561&z=11&ei=Qct5TNsvw6qUB5PT0e4L&sa=X&oi=geocode\\_result&ct=photo-link&cd=3&resnum=1&ved=0CC8Q8wEoAjAA](http://www.google.com/maps?q=albany%20ny&ici=com.panoramio.all&iwloc=lyrfr:com.panoramio.all,9650537939410871282,42.651542,-73.755561&ll=42.651542,-73.755561&z=11&ei=Qct5TNsvw6qUB5PT0e4L&sa=X&oi=geocode_result&ct=photo-link&cd=3&resnum=1&ved=0CC8Q8wEoAjAA)

The buildings architecture “takes its inspiration from the Hôtel de Ville in Paris. The building history is complicated, extending over a quarter of a century and involving the efforts of four architects. Thus the Capitol demonstrates various styles”. Retrieved from: (<http://www.bluffton.edu/~sullivanm/albanyrich/albanyrich.html>)

The building is constructed in both the [Romanesque](#) and [Renaissance revival](#) styles. The [granite](#) structure is 220 feet (67 m) tall at its highest point, and it is one of ten [U.S. state capitols](#) that does not have a domed roof.

<b>Architectural style</b>	<a href="#">Romanesque Revival architecture</a> and <a href="#">Neo-Renaissance</a>
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[http://en.wikipedia.org/wiki/New\\_York\\_State\\_Capitol](http://en.wikipedia.org/wiki/New_York_State_Capitol)

The estimated population of New York State according to a 2009 estimate is:

Population 19,541,453

(<http://quickfacts.census.gov/qfd/states/36000.htm>)

The area of New York State is:

30	New York	49,112
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This ranks New York State as 30<sup>th</sup> in area related to the 50 states of the United States.

Retrieved from: <http://www.theus50.com/area.php>

### Question 3

**How many cars were parked in the parking lot just to the north of the Pearson building when the last Google Earth photo of the building was taken?**

It looks to be approximately 22-24 cars in the lot. With Google Earth I viewed the lot from different angles, and it was difficult to see all of the cars in the same view to be sure of the count. Below is a picture I saved from Google earth:



### Question 4

**Translate this question and provide a brief response in Spanish. ¿Cuál es su deporte favorito, película y actor?**

What is your favorite sport, movie and actor?

(<http://translate.google.com/?hl=en#auto|en|%C2%BFCu%C3%A1l%20es%20su%20deporte%20favorito%2C%20pel%C3%ADcula%20y%20actor%3F%20>)

Answer:

My favorite sport is tennis, my favorite movie is Steel Magnolias, and my favorite actor is Julia Roberts.

Mi deporte favorito es el tenis, mi película favorita es Magnolias de acero, y mi actor favorito es Julia Roberts.

(<http://translate.google.com/?hl=en#auto|es|My%20favorite%20sport%20is%20tennis%2C%200my%20favorite%20movie%20is%20Steel%20Magnolias%2C%20and%20my%20favorite%20actor%20is%20Julia%20Roberts>).

**Question 5**

**Provide the longitude and latitude of a parent/friend's house and how many other houses there are on that block. If the house is not on a block, how many houses are there between the your parent/friends house and the closest major intersection (not including the private road that leads to the house).**

This is my sister's house in Valatie, N.Y. There are 11 houses on the block where she lives.

Longitude and Latitude: 42°24'54.49"N and 73°40'20.60 West

**Favorite One Liners:**

The person who really thinks learns quite as much from his failures as from his successes. John Dewey

Education is not preparation for life; education is life itself. John Dewey

Education is not the filling of a pail, but the lighting of a fire. [William Butler Yeats](#)

All learning has an emotional base. [Plato](#)

'Being 'educated' means knowing how little I really know.' Carol T Lloyd

'What we want to see the child in pursuit of knowledge, and not knowledge in pursuit of the child.' G B Shaw

'I will act as if what I do will make a difference.' William James

'It is what we think we know already that often prevents us from learning.' Calude Bernard, French Psychologist 1813-78

'Education is knowing where to go to find out what you need to know; and its knowing how to use the information you get.' William Feather US Author